

JEROME DAVID BOWERS II (J.D.)

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EMPLOYMENT HISTORY

Rutgers University, New Brunswick, New Jersey. Jul 2022 – present.

Dean, Honors College
Chancellor-Provost's Administrative Cabinet
Professor of the Practice, Africana Studies
Professor of the Practice, History
Faculty Affiliate, Center for the Study of Genocide and Human Rights

University of Missouri, Columbia, Missouri. Aug 2015 – Jun 2022.

Professor [Teaching], Black Studies and History. Jun 2021 – Jun 2022.
Director of Undergraduate Studies, Black Studies. Oct 2021 – Jun 2022
Director, MU Honors College. Aug 2015 – Jun 2021.
Professor [Teaching], MU Honors College. Aug 2015 – Jun 2021.
Affiliated Faculty: Kinder Institute for Constitutionalism and Democracy; Peace Studies; Truman School of Public Affairs.

Northern Illinois University, DeKalb, Illinois. Aug 2002 – Jun 2015.

Associate Vice Provost for University Honors and Scholarships. Jul 2013 – Jun 2015.
Associate Vice Provost for University Teacher Certification. Jul 2011 – Jun 2013.
Associate Professor of History [Tenured]. Jul 2008 – Jun 2015.
Assistant Professor of History [Tenure-track]. Aug 2002 – Jun 2008.
Director, History and Social Science Secondary Teacher Certification Program. Aug 2002 – Jun 2011.

The Madeira School, McLean, Virginia. Aug 2000 – Jun 2002.

History Teacher (APUSH, US History, World History, Civil Rights/Human Rights).
Director of Model UN; Junior Internship Program Mentor; JV Softball and Volleyball Coach

Punahou School, Honolulu, Hawai'i. Jun 1997 – Jul 2000.

Social Studies Teacher (APUSH, Hawai'iian History, Asian History, US History, Geography).
Director of Speech and Debate and Debate Coach (Cross-Examination and Lincoln-Douglas).

EDUCATION

Ph.D. (2003) and MA (1994), History. Indiana University, Bloomington, Indiana.
BA (1989), Government. The College of William & Mary in Virginia, Williamsburg, Virginia.
High School Diploma (1985). Shikellamy Senior High School, Sunbury, Pennsylvania.

RUTGERS UNIVERSITY | NEW BRUNSWICK, NJ

Dean, Honors College, Jul 2022 – present.
Chancellor-Provost's Administrative Cabinet
Professor of the Practice, Department of Africana Studies, Jul 2022 – present.
Professor of the Practice, Department of History, Jul 2022 – present.
Faculty Affiliate, Center for the Study of Genocide and Human Rights, Jul 2022 – present.

UNIVERSITY OF MISSOURI | COLUMBIA, MO

Professor [Teaching] Black Studies and History, Department of Black Studies, Jun 2021 – Jun 2022.
Courses
Eight courses a year on load, minimum of twelve students per course. See list, below.

Departmental Service

Director of Undergraduate Studies, Oct 2021 – Jun 2022.

Serving forty-five majors and minors and thirty-five faculty. Coordinate departmental course offerings and teaching schedules; advise students on academic matters; coordinate departmental resource center and study hall offerings. Utilize Strategic Plan to establish and pursue enrollment goals (seeking 25% increase in majors and minors and a 12% increase in course enrollments), fundraising goals for departmental awards (seeking \$150,000 gifts), and implementation of four new programs: Departmental Honors, Black Studies Ambassadors, Black Studies Research Assistants, and the newly launched and nationally innovative open-access Sankofa Scholars Program.

Black Studies Awards Committee, Jun 2021 – Jun 2022.

Advertise, collect, review, and award departmental scholarships and awards.

Undergraduate Studies Committee, Jun 2021 – p Jun 2022.

Help set policy and procedures on advising, curriculum, schedule, and student services; serve as back-up to DUGS during periods of absence; mentor *Sankofa* Study Hall one night a week.

Black History Month Committee, Jun 2021 – Jun 2022.

Help plan and carry out MU's annual celebrations of Black history and culture. Plan and hosted BHM event, "Getting Real About Race" (2022).

Fall Conference Committee, Jun 2021 – Jun 2022.

Plan and carry out Black Studies' annual conference on Black history and culture, including determination of annual theme, RFP, selection of presenters, and assessment of feedback.

Undergraduate Research Mentor, Aug 2021 – Jun 2022.

Work with assigned undergraduate research assistant on one of my research projects; give guidance on the development of research skills, analysis, reporting, and project presentation.

University of Missouri Service (2021 – 2022)

College of Arts & Science

Committee on Curriculum, Instruction, and Academics (CCIA), Oct 2021 – Jun 2022.

Advisors Forum, Oct 2021 – Jun 2022

Diversity, Equity, Inclusion, and Belonging (DEIB)

Free Expression Support and Safety Action Group (Office of the Vice Chancellor for Student Affairs), Jul 2021 – Jun 2022

Title IX/Equity Hearing Panelist and Support Advisor (Office of Institutional Equity, University of Missouri and University of Missouri System Missouri S&T, UMKC, and UMSL), Aug 2020 – Jun 2022.

Certificate in Multicultural Mentoring (University of Florida, Center for Mentoring, and SEC), Mar 2022.

International Programs

Study Abroad Assessment of Risk (StAAR) Committee, Sep 2016 – Jun 2022

Study Abroad Program Leader / Professor [Global Justice: Den Haag, Netherlands], Jun 2017 – Jun 2022.

Mizzou Online

MU Teach4Learning Center

Best Practices for Teaching Graduate Seminars in Hybrid & Online Environments, Jun 2020

University of Missouri System

Online Teaching Foundations Course (6 wks), 08 Jun – 17 Jul 2020

Online Course Design Basics Workshop (4 wks), 20 Apr – 15 May 2020

Trainings (platforms and social media): Facebook, Gatherly, Hop-In, Instagram, Teams, Twitter, Zoom.

Director and Professor (Teaching), Honors College, Aug 2015 – June 2021.

Led an academic and co-curricular program of 2,750 students in all curricular, living-learning, residential, budgetary, operational, advancement, research programs, and outreach.

Metrics of positive impact:

Development and Giving: Increased annual alumni giving and donations by 21%. Secured multiple recurring gifts of \$750 thousand, \$100,000 and six other gifts of at least \$50,000. Added over 2.75 million in contributions to endowed gifts. Secured support for fourteen new programs and built College up to a total of \$32 million in total annual grants, gifts, and need-based aid.

Enrollment: Increased first-year enrollment for four straight years (220% increase over goal) while raising enrollment ACT, GPA, and class rank profile, and increased enrollment yield by 70%. Increased scholarship yield of first-year Honors students to 94.3%.

Inclusion, Equity, Diversity, and Accountability: Established inclusion and equity as essential program features and priorities, including curriculum and teaching, faculty recruitment, student recruitment, and an expansion of three scholarship programs within Honors—Brazeal, Brooks, and Blatchford—for Black, Hispanic, and Native American students.

International Programs: Increased enrollment of first-year international students by 55% through collaborative recruiting and scholarship offers; expanded number of study abroad opportunities (from three to eight); promoted and supported COIL-based coursework with three partner universities; developed foundations of five international-exchange MOUs.

Retention and Graduation: Raised retention rate to 97% for first-year students (94% for first year Pell-eligible students); improved graduation rate by 23% to 77% of initially enrolled students; increased program success and outcomes rate to 97.4%.

Strategic planning and implementation: Maximized staff strengths and budget priorities, developed funding initiatives for four new staff positions, faculty development, student achievement and recognition, and external partnerships.

Undergraduate Research: Increased Scholars & Fellows programs from three to fourteen, and also enrollment yield by 70%; secured nationally prominent Stamps Scholars program, which added over \$250,000 per year of additional gift monies; served as Program Lead for Blatchford Scholars, Brazeal Scholars, Cherng Summer Scholars, and Stamps Scholars.

Courses Taught (2015-2022)

Black Studies

Introduction to Black Studies (BL_STU 1000-H) SP22 (Online).

Hazards and Hopes: Race in America (BL_STU 2001 and GN_HON 2130H) FA18, 19, 20, 21

Social Justice in America (GN_HON 2010H) SP17 [course became *Hazards and Hopes*]

Race and the American Story (BL_STU 2425) SP22

'Cue and Soul: Black Food Culture in America (BL_STU 2715-H) FA21

Race on Display: National Museum of African American History and Culture (BL_STU 2004-H) FA16

Genocide Studies

Bosnian Genocide in History and Memory (GN_HON 2220SA and 2230SA) SU18

Colonialism and Genocide in Africa (BL_STU 2004 and PEACE_STU 2004) SP22

Genocide (GN_HON 2220 and 2230) SP16, 17, 18, 19, 21

Genocide and Mass Atrocities in Syria and Myanmar (Tutorial: GN_HON 2010H) FA18

Genocide and Film (Tutorial: GN_HON 2010H) SP18

The Holocaust (Tutorial: GN_HON 2010H) SP21, SP22

New Topics in Genocide Studies (Tutorial: GN_HON 2220 and 2230) SP17

Peace, Justice, and the International Courts (GN_HON 2220SA and 2230SA) SU16, 17, 19

Transitional Justice and Global Peace (Tutorial: GN_HON 2220 and 2230) FA20

History

American History Since 1865 (HIST 1200) FA21 (Synchronous), SP22 (Asynchronous)

Honors Tutorials, Freshman Interest Group (FIGs) Seminars, Learning-by-Contracts

Barbecue: Culture, Cuts, and Consumption (GN_HON 2010H) SP17, FA 17, 18, 19, 20

Honors Learning-by-Contracts (Integrated in existing courses): 50+ as of Fall 2021
Honors^{XP} – The Honors Experience (FIG—INTSDC 1001) FA17, 18, 19
Scholars & Fellows Seminar (FIG—GN_HON 1001H) FA20, 21
Unbound: Reading with Purpose (GN_HON 2010H) SP17, 18, 19

Faculty Fellow (International Center) Special Projects

Planning for a study abroad program to South Africa designed especially for Black students in collaboration between MU (Center for Academic Success and Excellence and the Honors College) and University of the Western Cape.

Committee Membership: Study Abroad Assessment of Risk (StAAR) Committee (Sep 2016 – Jun 2022); MU Coronavirus and International Mobility Working Group (Mar 2020 – December 2020); and sitting as an ex officio member of the Study Abroad Leadership Advisory Group (Sep 2016 – Jun 2022).

COIL Program Leader (Sep 2017 – Jun 2020).

Developed process for co-sponsored promotion of Coalition for Online International Learning courses between University of Missouri and the University of the Western Cape. Sponsored, through internal grant competition, three pilot courses.

MU Honors Committees and Service

Undergraduate Deans Council (Dr. Jim Spain, VPUGS, chair), 2019 – 2021.

Academic Actions [Policies and Procedures] Subcommittee

Honors College

Honors College Council, Chair, Aug 2015 – Jun 2021.

Honors College Curriculum Committee, Aug 2015 – Jun 2021.

Honors College Diversity Committee, Aug 2015 – May 2017.

Honors College Communications Committee, Aug 2015 – Jun 2021.

Honors College Advisory Council (Alumni and Friends), Aug 2016 – Jun 2021.

African Interdisciplinary Studies Hub

Advisory Committee (Dr. Patrick Pithua, chair), Jan 2016 – Jun 2018.

Center for Academic Success and Excellence (CASE)

Advisory Committee (Donell Young, chair), Jan 2016 – Jun 2020.

Committee on Undergraduate Education (CUE)

Ex Officio Member (Dr. Lori Eheret, Chair), Aug 2015 – Jun 2021.

COVID-19 Committees (MU)

Coronavirus Large Event and Commencement Contingency Working Group, Aug 2019 – Jun 2021

Department Chairs (MU)

Ex Officio Member, Aug 2015 – Jun 2021.

Enrollment Management

Strategic Enrollment Management (SEM) Working Groups

Residential Life Experience (Tyler Page and Steve Keller, co-chairs), Oct 2017 – Jun 2019.

Student Recruitment (Chuck May and Todd McCubbin, co-chairs), Oct 2017 – Jun 2019.

MU Recruitment Council (Chuck May, chair), Sep 2015 – Jun 2021.

Search Committees

Senior Associate Director, Financial Aid (Lynn Stichnote, chair), Spring 2020.

Associate Vice Provost for Enrollment Management (David Kurpius, chair), Spring 2016.

Fellowships Office / Office of Fellowships and Advanced Studies

Advisory Committee (Rachel Newman, Acting Chair), Aug 2015 – Jun 2021.

Ann K. Covington Award for Mentoring, Selection Committee, Apr 2018 – Jun 2021.

Search Committees

MedOpp Advisors [two searches] (Jim Spain, VPUGS, chair), Aug – Sep 2019

Director (Jim Spain, VPUGS, chair) Nov 2019 – Jan 2020.

Freshman Interest Groups (FIGS)

- Advisory Board (Dr. Jerritt Frank, Interim Director), Aug 2019 – Jun 2021.
- Harry S. Truman School of Public Affairs
 - Pi Alpha Alpha Honors Society. Selection Comm (Dr. Charles Menifield, Associate Dean, chair), 2017.
- LGBTQ Ally Training, Nov 2015.
- MU Black Collective / Allies, Dec 2015 – May 2017.
- MU Diversity Alliance (Noor Azizan-Gardner, Chair), Aug 2015 – May 2017.
- Museum of Art and Archeology, College of Arts & Science
 - Advisory Committee (Dr. Kristin Schwain, chair), Jul 2017 – Dec 2020.
- Office of Undergraduate Research
 - Mizzou Visual Arts & Creative Design Showcase (Linda Blockus, chair), Aug 2015 – Feb 2016.
 - MU Council on Undergraduate Research (CUR), 2015-2016.
- Student Affairs
 - Honors/Residential Life Collaboration Committee, Aug 2015 – Jun 2021.
 - National Survey of Student Engagement (NSSE), University Planning, Implementation, and Results Committee, Jan 2019 – Jun 2021.
 - Search Committee
 - Director of Residential Life (VP Bill Stackman, chair), Sep – Nov 2019.

University of Missouri Professional Development

- Administrative Leadership Development Program (UM System).
 - Leadership Development Professional Program, 2016-17.
 - Leadership Development Workshops and Trainings, 2017 – 2021.
- Online Teaching and Virtual Honors Development
 - Honors International Faculty Learning Online (HIFLO), Workshops, Jun 2020
 - “Remote Honors: Teaching for Deep Virtual Learning,” 22 Jun 2020

External Professional Service and Memberships

Honors

- CoHE-APLU (Council on Honors Education – An APLU Affiliate Group), Apr 2020 – present.
 - Executive Director, Jul 2021 – present.
 - Founding Professional and Institutional Member.
 - Executive Leadership Team, 2020 – 2021.
- European Honors Council, Member
 - Invited International Member, Oct 2016 – present.
- Honors Education at Research Universities (HERU), Aug 2015 – present.
 - Biennial Conference Committee Member (University of Houston), Sep 2021 – June 2022.
 - Invited Institutional Member, Aug 2015 – present.
- Honors International Faculty Learning Online (HIFLO) Working Group, Jul 2019 – present.
 - HIFLO Creating Community Workshops 2019, 2021.
- National Collegiate Honors Council (NCHC), Professional Member (2011-2019)
 - Large Research University Committee (Mark Law and Rhona Phillips, Co-Chairs), 2015 – 2019.
 - Research Committee (Marca Wolfensberger, Chair), 2016 – 2019.
- SEC Honors College Deans and Directors Committee, Aug 2015 – June 2021.

Community and Public Engagement

- Amnesty International [United States], Human Rights Education Working Group, Jul 2021 – May 2022.
- Delta Scholars Program, Mississippi State University (Dr. Chris Snyder, Dean), Mar 2018 – present.
 - Selection Committee and Sponsoring University Partner
- Fulbright U.S. Student Program National Screening Committee (Netherlands), Jul 2020 – Jun 2023.
 - Fulbright U.S. Student Programs, Institute of International Education, Washington, D.C.

Kansas City Star, Gun Violence / Report for America Advisory Committee, Jul 2020 – Jul 2021.
Mr. Ian Cummings (icummings@kcstar.com). Editor and Convener.

NORTHERN ILLINOIS UNIVERSITY | DEKALB, IL

Associate Vice Provost for University Honors, Jul 2013 – Jun 2015.

Led an academic and co-curricular program of 1,100 students in all curricular, living-learning, residential, budgetary, operational, giving, and outreach.

Enrollment and Retention: Increased first-year enrollment by 55 students (80% increase over goal of 220 students) while sustaining enrollment ACT, GPA, and class rank profile. Raised enrollment of Black, Latino, and Native American students to 25% of total University Honors student population (increase of 9%). Increased Presidential Scholars initial enrollment yield by 70%. Improved Program graduation rate by 11% while increasing overall program size 8%. Increased scholarship yield of first-year Honors students to 98.5%. Increased transfer student enrollment by 30%.

Development and Giving: Increased alumni giving and donations by 17%. Worked with Advancement to secure and sustain donor relations and financial gifts through telethons, individual donor visits, and within capital campaign.

Curriculum: Established civic learning and global education as program priorities through newly developed and revised coursework, programming, externship partnerships, and study abroad programs.

Undergraduate Research: Advanced student research and artistry engagement through the development, planning, and implementation of the McKearn Fellows Program (NIU's first major research and artistry program), Honors Research and Artistry Assistants, and expansion of the Honors Scholars programs.

University Scholarship Committee: Chair of committee. Revised awarding process and selection of recipients for eight scholarship programs, totaling over \$1.75 million annually, including securing two new awards through donor funds.

Fellowships and Awards: Led the process for NIU's first-ever Rhodes Scholar Finalist and the development of a new process for future national and international scholars' cultivation and selection.

Strategic planning and implementation: Led efforts to maximize staff strengths and budget priorities, developed funding initiatives for new staff positions, faculty development, student achievement and recognition, and external partnerships.

Associate Vice Provost for Teacher Certification, Jul 2012 – Jun 2013; (Previous title: University Coordinator of Teacher Certification, Jul 2011 – Jul 2012).

Accreditation, Planning, Implementation: Led all thirty-seven undergraduate and graduate programs (over 1,300 students, 120 faculty, in four colleges) in strategic planning, state compliance, national accreditation, and external partnerships. Served as Illinois State Board of Education Licensure Officer, representing the ISBE to the university and the university to ISBE on all matters related to educational legislation, state regulation implementation, and accreditation.

Program Expansion: Promoted teacher preparation programs across the region through securing twelve new clinical placement sites, six district partnerships (including Chicago Public Schools and Rockford Public Schools), and exchanges.

Program Evolution: Led the development of a new curricular program for Middle School teaching and certification, aligned to ISBE standards and implementing new RTF models. Collaborated with faculty committees to develop institution-wide policies, procedures, roles and responsibilities for teacher educator faculty and programs.

Development and Giving: Secured scholarship and programmatic support through new annual giving.

Professor [Associate and Assistant] and Director, History and Social Science Secondary Teacher Certification Program, Aug 2002 – Jul 2011.

- Led a program of 125 students (annually) in all academic, clinical, and certification facets.
- Supervised a clinical and teaching supervision staff of six professional and former teachers.
- Achieved rating as an NCATE-National Council for the Social Studies nationally recognized, exemplary program (prior to my arrival, program had not passed accreditation).
- Served as co-P.I. on four major U.S. Department of Education grants, and one IL state-awarded grant.
- Collaborated with six other academic departments and numerous campus partners to build the infrastructure for a new model of clinical practice and student teaching.
- Created a summer institute for teachers focused on teaching genocide and human rights.

Committees

- Enrollment Operations and Management Committee, Jul 2013 – Jun 2015.
- University Honors Committee, ex officio, Jul 2013 – Jun 2015.
- Honors Council of the Illinois Region (HCIR), Director's Council, Jul 2013 – Jun 2015.
 - President-elect, Mar 2015 – Feb 2016; President, Mar 2016 – Feb 2017.
- Committee for the Improvement of Undergraduate Education, ex officio, Jul 2013 – Jun 2015.
 - Renamed Baccalaureate Curriculum Committee, beginning in Aug 2015.
- NIU Common Reading Committee, Sep 2014 – Apr 2015.
- Global NIU
 - Outstanding International Educator Selection Committee, Sep 2014 – Apr 2015.
 - Global NIU Strategic Planning Committee, Jan 2014 – May 2015.
 - International Scholarship, Professional Development and Partnerships Work Group, Chair, Aug 2013 – Jun 2014.
- Council of Chicago Area Deans of Education (CCADE), 2011 – 2013.
- Illinois Association of Deans of Public Colleges of Education (IADPCE), 2011 – 2013.
- University Committee on Initial Teacher Certification.
 - Member, Aug 2002 – Jul 2011; Ex Officio, Jul 2011 – 2013.
 - Chair-Elect (2010 – 2011); Executive Committee (2004 – 2007; 2008 – 2011).
 - Curriculum and Accreditation Committee (2010 – 2011).
 - Policies and Procedures Committee (Chair; 2004 – 2007; 2008 – 2010).
 - Technology and Portfolio Ad-hoc Committee (2003 – 2004).
- Committee for Teacher Preparation and Development, Liberal Arts & Sciences, Aug 2002 – Jul 2011;
 - Committee Chair (2007 – 2008); Intensive Student Teaching subcommittee (2002 – 2003), Clinical Policies and Procedures subcommittee (2003 – 2006), Professional Development and Educational Partnerships subcommittee (2003 – 2011).
- Initial Teacher Certification (Chair), Aug 2002 – Dec 2008 and Aug 2009 – Jul 2011.
- Committee for Excellence in Education, Steering Committee, Aug 2002 – May 2005.

NIU COURSES

UNITED STATES and GLOBAL HISTORY and POLITICAL SCIENCE

Undergraduate and Honors (*denotes class taught as stand-alone honors course)

- United States History to 1865 | HIST 260 and Honors HIST 260H
- United States History since 1865 | HIST 261 and Honors HIST 261H*
- History of American Religion to 1865 | HIST 364 and Honors HIST 364H
- History of American Religion since 1865 | HIST 365 and Honors HIST 365H
- History of Genocide | HIST 387 and Honors HIST 387H*
- Pacific Island History since 1600 | HIST 388 and Honors HIST 388H
- Special Topics in History: The US in the Middle East | HIST 399H* and HIST 498
- Special Topics in History: The Cyprus Conflict | HIST 339H* and HIST 498
- Historical Research—Honors Independent Study | HIST 491H

Independent Study | HIST 493 and 493H (50+ different students), 2002-present
Independent Study | POLS 498 and 498H (30+ different students), 2013-present

Undergraduate/Graduate (combined sections)

Graduate Readings in American Religion to 1865 | HIST 498M
History of Genocide | HIST 498R
History of Genocide and Human Rights | HIST 498T
Pacific Island History since 1600 | HIST 498R

Graduate

Advanced Interdisciplinary Studies (Genocide and Human Rights) / ILAS 440, 490
Graduate Readings Seminar on U.S. Religious History and Culture / HIST 510, 636M, 656
Graduate Readings Seminar on World Religions / HIST 510
Graduate Readings Seminar on World and Comparative Slavery / HIST 510
Independent Readings (Religious History) / HIST 636M
Independent Readings (Genocide; Genocide and Education) / HIST 636R
Graduate Readings in Genocide / HIST 680

HISTORY/SOCIAL STUDIES EDUCATION

Secondary Social Studies Teaching Methods, Grades 6-12 / HIST 496 and 596
(Cross-listed in Economics, Geography, Political Science, Psychology, Anthropology and Sociology), 2002 – 2013 (every semester).
Third Clinical Observations Seminar / ILAS 401, 2002 – 2013 (every semester).
Student Teaching Seminar / HIST 400 and 500, 2002 – 2013 (every semester).

SECONDARY TEACHING

History Teacher. The Madeira School. McLean, Virginia. Aug 2000 – Jun 2002.
AP U.S. History, U.S. Government, World History, Civil Rights/Human Rights.
Junior Capitol Hill Internship Coordinator, Softball and Volleyball Head Coach (JV).
Social Studies Teacher and Director of Speech and Debate. Punahou School. Honolulu, Hawai'i. Jun 1997 – Jul 2000.
AP U.S. History, U.S. History, Intro. to Social Studies, Asian History, and Hawaiian History.
History Teacher. St. Catherine's School. Montevideo, Uruguay. January 1995 – May 1995.
U.S. History in a Global Context

COURSES

Advanced Placement United States History (1997 – 2002)
United States History (1997 – 2002)
Civil Rights/Human Rights (2001 – 2002)
World History and World Regional Geography (1998; 2000 – 2002)
United States Government (2000 – 2002)
Independent Study/Honors in History (2000)
History of World Religions (1999 – 2001)
History of Asia (1998)
Hawai'ian History (1998)
Introduction to Social Studies (1998 – 2000)

ADMINISTRATION and ACTIVITIES

Co-Director of Model United Nations Team. The Madeira School, 2000 – 2002.
Head Coach/Director of Forensics, Speech & Debate Team. Punahou School, 1997 – 2000.
United States History Sub-department, Chair. Punahou School, 1998 – 2000.
Athletic Coach. Madeira: Volleyball (JV) 2000-2002; Madeira and Punahou: Softball (JV) 1999 – 2002.

Resident Faculty/Dorm Parent. Madeira, 2000 – 2002. Supervised an all-girls residential dorm of twenty-eight students including weeknight and weekend residential duties.
Academic and Social Student Advisor. Madeira: advised six to eight students per year, changing advising groups each year. Punahou: advised twenty-two students per year, seeing one group of students through their entire high school career.
Professional Development Committee and Faculty Compensation Committee. Punahou School, 1998 – 2000; 1999 – 2000.
Board of Advisors, Teachers and Students at Work for Hawaii (TASAWH). Honolulu, Hawai'i. Jan 1999 – Aug 2000.

ADDITIONAL EMPLOYMENT HISTORY

EduCatalyst, President and Founder. A Consultant-based educational programming, outreach, and advocacy LLC. Mar 2021 – present.
Altus Academy [Private, Middle Grades (4-8) College Preparatory School], Chicago, IL. Board of Directors (Curriculum Advisory Subcommittee), Jan 2013 – Jun 2015.
Program Director, Cyprus Bi-communal Youth and Conflict Transformation Program. AMIDEAST and U.S. Department of State, Nicosia, Cyprus and DeKalb, Illinois. May 2010 – Jul 2011.
Historian in Residence. Rockford Public Schools, Rockford, Illinois. Aug 2008 – Jun 2011.
School Board Member and Secretary, St. Patrick School, K-8, Honolulu, Hawaii. Mar 1998 – Aug 2000 (Secretary, Sep 1998 – Aug 2000).
Connecting Hawai'i Pono (NGO service learning and teacher training organization), Board of Directors. Honolulu, Hawai'i, 1999 – 2000.
History Instructor. Oakland City University, Bedford, Indiana. Aug 1995 - May 1997.
Graduate Teaching Assistant. Department of History. Indiana University. Bloomington, Indiana. Aug 1994 – May 1997.
Financial Aid Counselor and Coordinator of Summer Federal Loan Program. Office of Student Financial Assistance. Indiana University. Bloomington, Indiana. May 1992 – Aug 1994 and May 1995 – Aug 1995.
Admissions Counselor. Office of Admissions and Financial Aid. Haverford College. Haverford, Pennsylvania. Jun 1990 – May 1992.
Admissions Counselor and Coordinator of Presidential Scholars Program. Office of Admissions. Ball State University. Muncie, Indiana. Jul 1989 – Jun 1990.

TEACHING and EDUCATION AWARDS

University of Missouri Alumni Association [2019 Faculty-Alumni Award](#). University of Missouri Alumni Association (MUAA), 2019.
Educator of the Year 2018, MU Chapter, It's On Us Campaign.
Ann K. Covington Award for Mentoring, 2017. Office of Fellowships, Vice Provost for Undergraduate Studies, University of Missouri.
Yvonne Captain Faculty Award for Outstanding Contributions to International Education, 2012. Phi Beta Delta International Honor Society.
Excellence in Undergraduate Teaching Award, 2010. NIU Board of Trustees / Provost's Office.
Outstanding International Educator Award, 2010 – 11. NIU Division of International Affairs and Programs.
Distinguished Lecturer in History, 2010 – 2013. Organization of American Historians.
Susan O'Kell Outstanding Teaching Award, 1997. History Department, Indiana University.
Outstanding Teacher-Scholar Fellowship, 1997. College of Arts and Sciences, Indiana University.

ACADEMIC ACTIVITIES and PROJECTS

PROJECTS and PROGRAMS

Genocide and Human Rights Institute, Founder and Director. 2005 – present.

<https://www.facebook.com/#!/groups/100262123398217/>

International Criminal Court (ICC) Scholar's Forum, Member, 2017 – present.

Reconsidering Genocide: The Concept, Politics, and Construction of Genocide. Secondary Proposer (Dr. Aldo Zammit Borda, Primary Proposer). European Cooperation in Science and Technology (COST) Action Proposal OC-2016-2-21376. Grant received “high” rating, not funded.

Director and Professor, Honors Study Abroad Programs. “Genocide and International Justice”, in partnership with LeMoyne College (NY) and The Hague University of Applied Sciences (European Studies and Communications Faculty), 2012 – present. NIU Programs (no. of students) in 2013 (5), 2014 (14), 2015 (14); MU Programs in 2017 (11) and 2019 (13).
<https://www.facebook.com/groups/559093594143485/>
 “Bosnian Genocide in History and Memory,” MU Program in 2018 (6).

Faculty-of-Record, Global Exploration for Educators Organization (GEEO) Travel-Study Program (Twenty different travel programs with 3-credit graduate course option). For course information, see <http://www.geeo.org/credit/>, 2013 – 2015.

Faculty Host and Guide, Ancient Treasures of Turkey, NIU Alumni Society Travel Program (25 participants), May 20 – 29, 2011.

Director and faculty leader, Study Abroad Program, Cyprus and Turkey, Istanbul University and Near East University (Yakin Doğu Universitesi), 2008 – 2011 (academic programs 2009, 2010).

Instructor, “Human Rights and the Minority Experience,” NIU Philippine Minorities Program (Dr. Sue Russell, Director); Jun and Oct 2010.

PUBLICATIONS and VIDEOS

Monographs

Joseph Priestley and English Unitarianism in America (Penn State University Press, Jun 2007).

Reviews and Podcasts

American Historical Review. Charles Lippy. 114(4): 1072-1073

Journal of the Early Republic. David Voelker. Fall 2010, 30(3):478-480.

New Books in History [Podcast Interview](#) with Marshall Poe.

History: Reviews of New Books. Vol. 36, 2008.

Chapters and Articles

“Liminality in the Wake of Atrocity: Life in Post-Conflict Cyprus and Bosnia,” in Timothy Carson, ed., *The Liminal Loop: Betwixt Tales of Transformation*, Lutterworth Press, Cambridge, England, forthcoming, Jan 2022.

“Incremental Innovation,” in Graeme Harper, ed., *Excellence, Innovation and Ingenuity in Honors Education* (Cambridge Scholarly Publishing, 2019).

[“Teaching Nineteenth-century American Religious History in a Globalized Context,”](#) in Gary Reichard and Ted Dickson, eds., *America on the World Stage: Essays on the Teaching of the United States History* (University of Illinois Press, 2008).

“Hawaii,” in Benjamin F. Shearer, ed., *The Uniting States: The Story of Statehood for the Fifty United States of America*, vol. 1, (Westport, CT: Greenwood Press, 2004), 295-324.

Virtual Article

[Frederick Douglass's Autobiographies](#), Video Tutorial, “Examples of Historical Thinking,” National History Education Clearinghouse, 2009.

ENCYCLOPEDIA ENTRIES, FORWARDS, INTRODUCTIONS

“Introduction to Joseph Priestley, *A General View of the Arguments for the Unity of God*,” in Dan McKanan, ed., *A Documentary History of Unitarian Universalism, Vol. 1: From the Beginning to 1899*, (Skinner Books, 2017).

[“Tastykakes,”](#) in *Encyclopedia of Greater Philadelphia*, online (2013).

“Forward,” in Keith Baker, *Joseph Priestley: Friends and Foes, Remarkable Lives in a Revolutionary Age* (The Priestley Society, 2009).

“Human Rights: Historical Overview” and “The Future of Human Rights,” in John R. McKivigan and Heather L. Kaufman, eds., *Encyclopedia of American Reform Movements* (Facts On File, 2011).

“John Alexander Somerville” and “James Preston Poindexter” in Henry Louis Gates and Leon A. Higgenbotham, eds., *African American National Biography* (Oxford University Press, 2008-2009).

“Middle Atlantic States” and “Revivalism,” in Paul Finkleman, ed., *Encyclopedia of the United States in the Nineteenth Century* (New York: Charles Scribner's Sons, 2001).

“British-Americans” and “The Middle Atlantic States” in Peter J. Parish, ed. *Reader's Guide to American History* (London and Chicago: Fitzroy Dearborn Publishers, 1998).

“Public History in the Classroom,” on AP Central, AP U.S. History Homepage, <http://apcentral.collegeboard.com/ushist>, posted Sep 1, 2004.

“Jamestown, 1907” and “Seattle, 1909” in Findling and Pelle, eds., *Historical Dictionary of World's Fairs and Expositions* (Indiana University Press, 2008).

“Quw'utsun' Cultural Center,” Public History Site Review, *The Public Historian*, vol. 26, no. 4, Fall 2004, 96-98.

“National Parks,” in Paul Finkleman, ed., *Encyclopedia of the United States in the Nineteenth Century* (New York: Charles Scribner's Sons, 2001).

Joseph Priestley's Drawing Room: A Docent's Guide (Northumberland: Friends of the Joseph Priestley House, 1996).

BOOK and MEDIA REVIEWS

No Silent Witness by Catherine Grant Tucker, in *Religious Studies Review*, vol. 38, issue 1, Mar 2012.

Joseph Priestley: Scientist, Philosopher, and Theologian, by Isabel Rivers and David L. Wykes, eds., in *Church History: Studies in Christianity and Culture*, Dec 2009.

Morality and the Mail in Nineteenth-Century America, by Wayne E. Fuller, in *Journal of Illinois History* (Springfield, IL: Illinois Historic Preservation Agency), vol. 7, no. 1, Spring 2004, 62-64.

Revolutionary America, 1763-1815: A Political History, by Francis Cogliano in *The History Teacher*, vol. 33, no. 3, May 2000 (Long Beach, CA: The Society for History Education), pp. 404-05.

Teaching U.S. History as Mystery, by David Gerwin and Jack Zevin, in *The History Teacher*, vol. 38, no. 1, Nov 2004 (Long Beach, CA: The Society for History Education), 123.

Women and Social Movements in the United States, 1830 – 1930, web site review in *Magazine of History*, vol. 14, no. 3, Spring 2000 (Bloomington, IN: Organization of American Historians), pp. 48-49.

Effective State Standards for U.S. History: A 2003 Report Card, by Sheldon M. Stern, in *Education Review: A Book Review Journal*, at <http://edrev.asu.edu>, posted Mar 2004.

Panama-California Exposition ~ San Diego ~ 1915-1916, web site review in Public History Resource Center (<http://www.publhistory.org/reviews/index.asp>) posted Jan 2004.

EDITORIAL, EXHIBITIONS, FILM, and NEW MEDIA PROJECTS

Interview, New Books Network, www.newbooksnetwork.com, with Marshall Poe, Apr 2011.
<http://newbooksinchristianstudies.com/2011/04/04/j-d-bowers-joseph-priestley-and-english-unitarianism-in-america-penn-state-university-press-2007/>.

Jamal J. Elias, *This Is Islam: An Overview of Beliefs, Sacred Texts, and History from Mecca to a Global Community* (Berkshire Publishing, 2010). (Berkshire Publishing, 2010), Executive Advisory Editor.

“Barbed Wire: A Cultural History through Photographs and Images,” at the Joseph F. Glidden Homestead and Historical Center, DeKalb, Illinois. Permanent Exhibit, launched, August 2006. Exhibit on-line: <http://www.gliddenhomestead.org/Barbed%20Wire%20Exhibit%20web.pdf>

Becoming Helen Keller, NCSS Project Document Review Team, Helen Keller Project (Hampshire Educational Collaborative, Keene State College, Straight Ahead Pictures, Inc., and WETA / PBS Washington, D.C.). Appointed by NCSS President, Michael Yell, 2008 – 2010.

PROFESSIONAL PAPERS and PRESENTATIONS [Select].

HONORS EDUCATION

[“Barbecue and Honors: The Interdisciplinary Discovery of Food and Thought.” MIZ Talks](#), Mizzou Alumni Association, March 25, 2021. Online.

- “Mental Health and Student Well-being in Honors.” J.D. Bowers, University of Missouri (Organizer). National Collegiate Honors Council, Nov 08, 2019. Panel Presentation.
- “Separate Fees for Honors? A Question of Enrollment, Economics, and Programming.” J.D. Bowers, University of Missouri (Organizer). National Collegiate Honors Council, Nov 12, 2018. Panel Presentation.
- “High Impact Practices (HIPs): How Best to use them in Honors.” Kim Paffenroth, Iona College (Organizer). National Collegiate Honors Council, Nov 12, 2018. Panel Presentation.
- “Why Honors?” KC Private High Schools’ Junior College Fair (Notre Dame de Sion, Rockhurst HS, and Saint Teresa’s Academy), Sep. 2018, 2019, 2020 (Virtual).
- “Reframing Diversity Recruitment in Honors.” Allison Smith, Western Kentucky University (Organizer). National Collegiate Honors Council, Nov 11, 2017. Roundtable Discussion.
- “Evidence-Based Teaching and Learning.” Susan Dinan, Pace University (Organizer). National Collegiate Honors Council, Nov 10, 2017. Workshop.
- “Developing and Sustaining Impactful Undergraduate Mentoring Programs.” Kirsten Bartels, Northwestern State University (Organizer). National Collegiate Honors Council, Nov 10, 2017. Workshop.
- “Developing in Honors: Fundraising.” Art Spisak, University of Iowa (Organizer). National Collegiate Honors Council, Nov 9, 2017. DIH Presentation.
- “Globalizing Honors: A Comprehensive Approach.” J.D. Bowers, University of Missouri (Organizer). National Collegiate Honors Council, Nov 14, 2015. Roundtable Presentation.
- “Broader Impacts: Enhancing the Undergraduate Honors Experience through Capstone Research,” CUR Institute on Initiating and Sustaining Undergraduate Research Programs, The University of Missouri (host), Oct 15-17, 2015.
- “Doing More with Less: Stretching Your Budget in Honors.” A Developing in Honors (DIH) Workshop Presentation. National Collegiate Honors Council, Nov 06, 2014.
- “Social Justice: The Local and the Global as Catalyst for an Honors Education.” Annual Conference on Social Justice: The Local, The Global, concluding address, Northern Illinois University, Oct 25, 2014.
- “Preparing Global Leaders: Honors International Education and the World as Text,” Phi Beta Kappa Annual International Week Lecture, Northern Illinois University, Nov 13, 2013.

GENOCIDE and HUMAN RIGHTS

- “Bosnia, Cyprus, and the Persistence of Genocide.” University of Missouri Peace Studies Speaker Series, Nov 10, 2021.
- “Liminality in the Cycle of Life and Death of Cypriot Maronites,” The Liminality Guild, Quarterly Symposium (Online), Oct 15, 2021.
- “The Death of the Cypriot Maronites,” [Honors Unlimited Faculty Lecture Series](#), Apr 15, 2021.
- “A Discourse of Justice: The ICC and Pop Culture” A Work-in-Progress presentation, [2020 ICC Scholars Forum](#), Virtual [Host: University of Leiden, Grotius Centre for International Legal Studies, The Hague, The Netherlands], Jun 22, 2019.
- “Maronites, Kormakitis, Cyprus, and the Failure of Prevention and Activism,” Paper. *“Prevention Activism: Advancing Historical Dialogue In Post-Conflict Settings,”* [8th Annual Conference of The Historical Dialogues, Justice, & Memory Network](#). Columbia (NY) University, December 12-14, 2019.
- “Historical Injustice: The Diplomatic and Civil Failures in Cyprus,” Paper. *Present Past: Time, Memory & the Negotiation of Historical Justice*, [7th Annual Conference of The Historical Dialogues, Justice, & Memory Network](#). Columbia (NY) University, December 7-9, 2017.
- “Modern Genocide: Pressing Issues and Questions,” Discussion, Missouri Scholars Academy (Governor’s School), University of Missouri, Jun 21, 2016.
- “Evaluating the Current State of Genocide Studies and Activism,” Public Lecture, Concordia University – Nebraska (Seward, NE), Oct 7, 2015.
- “Post-Genocide Justice in Central and South America,” Lecture, Concordia University – Nebraska (Seward, NE), Oct 7, 2015.

- “Gender and Genocide,” guest lecture for WOMS 436 Women & Gender: Women’s Health and Human Rights (Sandra Dawson, professor), NIU, Mar 6, 2013.
- “Schindler’s List and the Value of Films on Genocide,” Public Talk (preceding film showing), NIU/Egyptian Theatre AFI Top 10 All-time Films Fest, Feb 12, 2013.
- “Cyprus, Genocide, and the International Order.” 3rd International Conference of International Organization of Genocide Scholars (INoGS), San Francisco State University, Jun 30, 2012.
- “Religious and Ethnic Identity in Cyprus.” From the Adriatic to the Sulu Sea: Islam and Identity in Southeast Europe and Southeast Asia, University of Chicago, Feb 10, 2012.
- “Forgetting and Remembrance in Cyprus: the Social and Historical Significance of the Committee on Missing Persons.” Violence, Memory, and Human Rights: An Interdisciplinary Conference, University of South Florida, Jan 30, 2012.
- “Confronting Modern Issues in Teaching Genocide,” American Historical Association (AHA) Annual Conference, Boston, MA, Jan 8, 2011.
- “Islam at the Edge: Cypriot Turks, the OIC and the *Umma*,” The Turks and Islam, Indiana University-Bloomington, Sep 11-12, 2010.
- “Genocide in Cyprus: Rhetoric or Reality and the Realization of the Past,” 30th Annual Millersville University Conference on the Holocaust and Genocide, Apr 15, 2010.
- “Crossing the Divide: Research and Teaching in a Divided Land, Reflections of an Academic in Cyprus,” NIU International Studies Roundtable, Oct 28, 2009.
- “The Changing US Outlook for the Future in the Middle East,” Keynote Address, Reshaping the Middle East Conference, Near East University, Lefkoşa, Cyprus, Jun 4, 2009.
- “At the Edge of the Edge: The Role of Islam in the Cyprus Problem,” Islam at the Edges a co-sponsored symposium, CEEAS Northern Illinois University and CEES University of Chicago, Mar 30, 2009.
- “Forum on Genocide,” Moderator, Hinsdale Central High School, Apr 3, 2009.
- “Teaching Genocide in the Twenty-first Century: A Primer for Teachers,” National Council for Social Studies, Workshop Session, National Conference, San Diego, CA, Dec 2, 2007.
- Seminar Leader: “Teaching about Genocide and Human Rights” (multiple sessions on theory, content, and classroom application); “America and the Issues of Genocide and Human Rights”; “Cyprus: The On-going Saga”; “Rwanda: A Genocide Unfolds Before Our Eyes”. Summer Institute on Human Rights and Genocide, 2005 – 2008.
- “The (Ir)rationalities of Genocide: Race, Religion, Ethnicity, and Beliefs,” Celebrating Diversity—An Educational Experience, Faculty Development Conference, Illinois Mathematics and Science Academy, Feb 16, 2006.
- “Hawaii and the Age of American Imperialism: A Teacher Workshop,” Newberry Library and Chicago Public Schools, Teaching American History Workshop, Chicago, IL, Dec 14, 2005.
- “The Intertwined Issues of Genocide and Human Rights,” New Ideas in History Conference for Secondary Teachers, Keynote Speaker, NIU, DeKalb, IL, Nov 7, 2005.

US-GLOBAL and RELIGIOUS HISTORY

- “The US and Foreign Relations in the Modern Era.” Chair and commentator, NIU History Graduate Student Conference, Oct 21, 2011.
- “‘The Fatherhood of God and the Brotherhood of Man are the Worst Rot ever Dug out of Hell’: Billy Sunday, Unitarians and the Debate over Revivalism,” Conference on Awakenings and Revivals, Liberty University, Apr 16-18, 2009.
- “American Religion in a Global Perspective,” Reform and Religion in the US History Survey: A Global Perspective panel, American Historical Association, Annual Conference, New York City, Jan 4, 2009.
- “From Consensus to Conflict to Contact: A Reappraisal of the Origins of American Unitarianism,” Inaugural Conrad Wright Annual Address, 23rd Annual Unitarian Universalist Historical Society (UUHS) Conference, Cambridge, MA, Apr 11, 2008.
- “Globalizing the U.S. History Curriculum,” 4th Annual Illinois Teaching American History State Conference, Mar 14-15, 2008.

- “Joseph Priestley: A name dear to science, and dearer to religion.” Central Pennsylvania Forum for Religion and Science Lecture, Messiah College, Grantham, PA, Sep 17, 2004.
- “Joseph Priestley, the Northumberland Unitarians, and the Development of American Unitarianism.” Keynote Address, Northumberland County Historical Society (PA)/Friends of the Joseph Priestley House Annual Meeting, Sep 16, 2004.
- “From the Heights of Orthodoxy to the Plains of Unitarianism’: Joseph Priestley and the Development of American Unitarianism, 1794-1900,” American Chemical Society Symposium, *Joseph Priestley, Universal Catalyst: A Bicentennial Recognition of His Death*, Philadelphia, Aug 23, 2004.
- “Women in the Chicago Allied War Exposition of 1918,” Nehring Gallery Fall Speaker Series, DeKalb, Oct 20, 2009.
- “War Fair!” World’s Fair Symposium: An OAH Pre-conference, San Francisco, Mar 30-Apr 1, 2005.
- “Leprosy and the Hawaiian Nation: Rethinking the ‘Imperialist’ Interpretation of Public Health Policy in an Age of Sovereignty,” Public Health and Public Policy across Time and Place, American Historical Association (AHA) Conference, Seattle, Jan 6-9, 2005.
- “Chicago’s War Exposition and the Inter-Allied War Expositions of 1918-1919,” Conference on Illinois History, Springfield, Oct 28-29, 2004.
- “Cultural and Environmental Intersection in the Hawai’ian Sovereignty Movement,” National Council for Public History (NCPH) Conference, Victoria, British Columbia, Mar 31-Apr 4, 2004.
- “Leprosy, Sovereignty, and Hala Trees: The Conflicts of the Past and Future in Kalaupapa National Park,” Organization of American Historians (OAH) Conference. Washington, D.C., Apr 10-13, 2002.
- “Avowing Ourselves to be Christians’: Unitarian Responses to Marginalization in Pennsylvania, 1795 - 1820.” Organization of American Historians (OAH) Conference. Indianapolis, Indiana, Apr 2-5, 1998.
- “The American Enlightenment and Immigration: The Culture of Americanism in the Early National Period.” Society for Historians of the Early American Republic (SHEAR) Conference. Vanderbilt University, Jul 18-21, 1996.
- “The Case of the Strangers’: Joseph Priestley, William Cobbett, and the Formation of American Immigrant Ideology in the Early Republic.” Pennsylvania Historical Association (PHA) Conference. Bucknell University, Oct 13-14, 1995.

SECONDARY and ELEMENTARY HISTORY EDUCATION

- “Teaching Native American Genocide: An Introduction,” Connecticut State Department of Education, Social Studies K-12 Professional Development Programs, Steve Armstrong (Academic Officer), May 7, 2020.
- “The Common Core and History Day: Finding the Connections,” Keynote Address, Teaching the Common Core through History Fair, New Ideas in History Conference, Illinois State Historic Preservation Agency and Northern Illinois University, Sep 11, 2014.
- “The Social Studies Games: Teaching with *The Hunger Games* in Today’s Social Studies Classroom.” National Council for the Social Studies, Seattle, Nov 2012.
- “Teaching Pacific Island History.” National Council for the Social Studies, Seattle, Nov 2012.
- “Integrating Multi-Tiered Systems of Support Content into Teacher Preparation Programs.” TED Conference, co-presenter with Wendy Fuchs (SIUE) and Diane Morrison (Loyola, Chicago), Grand Rapids, Michigan, Nov 9, 2012.
- “The Themes of the US Past: An Advanced Placement US History Workshop.” Victor Andrew High School, Feb 16, 2012.
- “American Slavery in a Global Context for the Middle Grades Classroom.” Elgin U46 *Roadmap to American History* Teaching American History Grant, Symposium, Feb 9, 2012.
- “Investigative Questions and Teaching Resources: A New Lesson Plan Approach.” National Council for the Social Studies, Washington, D.C., Dec 3, 2011.
- “His Death Avenged! Inquiry and Analysis in the History Classroom.” Panel Chair, National Council for the Social Studies, Washington, D.C., Dec 3, 2011.

“Bringing the World Into Your Classroom through Travel.” Panel Chair, National Council for the Social Studies, Washington, D.C., Dec 3, 2011.

“Abraham Lincoln, Slavery, and the Gettysburg Address.” Elgin U46 *Roadmap to American History* Teaching American History Grant, Symposium, Oct 27, 2011.

“Teaching in the Modern Classroom.” An NIU TeachHouse Brownbag presentation, Oct 4, 2011.

“Teaching Native American History.” Rockford Teaching American History Grant, Symposium, Aug 18, 2011.

“Advanced Placement US History: The ‘Craft’ of the DBQ.” Victor Andrew High School, Mar 28, 2011.

“Beyond the Diary of Anne Frank: Middle Grades Literacy and the Teaching of the Holocaust and Genocide,” Collaborative on Early Adolescence Conference (NIU), Apr 7, 2011. On-line at: <http://www.niu.edu/cea/research/Bowers-Literacy%20Beyond%20the%20Holocaust%20Talk.pdf>

“Conflict in American History: The case study of the War of 1812.” Rockford Teaching American History Grant, Teacher Workshop, Mar 2, 2011.

“Teaching US Religion in a Global Context.” Virginia Center for Digital History, University of Virginia, Charlottesville, Virginia (TAH Consortium Grant), Jan 26, 2011.

“Civil Rights and You: A Martin Luther King, Jr. Day Conversation.” Shabbonah and Waterman Elementary Schools (Indian Creek School District), Jan 17, 2011.

“Mexican American Repatriation: Teaching Civil Rights and Civil Wrongs,” with Matrissa Hollinger and Eric Demos (students), National Council for the Social Studies (NCSS) Annual Conference, Denver, CO, Nov 12, 2010.

“Post-Genocide Justice and Creative Thinking Strategies,” 2010 Illinois Law-Related Education Conference, Oct 24, 2010.

“Teaching Slavery in the 5th Grade Classroom.” Rockford TAH Grant Symposium, Aug 19, 2010.

“Reservations, Repatriation and Internment: America’s Responses to Conflict,” Elgin U46 TAH Summer Institute, Jun 18, 2010.

“Cell Phones, Chickens and Coffee: The Third Industrial Wave and the Human Dimensions,” Rockford TAH Grant Symposium on Industrial Revolutions, Apr 24, 2010.

“The Many Heroes of Our Rights: A Martin Luther King, Jr. Day Conversation.” Shabbonah and Waterman Elementary Schools (Indian Creek School District), Jan 18, 2010.

“Genocide in International Law,” 2009 Illinois Law-Related Education Conference, Oct 23, 2009.

“Teaching World War I: The Allied War Expositions as a Lens on America’s Willingness to go to War,” Elgin District U46 Teaching American History Symposium, Oct 17, 2009.

“Cooperative Engagement and Historical Thinking in Teaching American History Grants,” Jean Pierce Educational Studies Colloquium Series, Northern Illinois University, Leadership, Educational Psychology, and Foundations Department, Feb 27, 2009.

“America and the Age of Imperialism,” The Challenge of Freedom TAH Grant, Seminar on Teaching the US in the World, Oct 19, 2007.

“The Queen’s Legacy and Shakespeare’s Inspiration: The Early American Colonies of Roanoke, Jamestown, and Popham,” NIU New Ideas in History and English for Teachers Seminar, Sep 29, 2007.

“African Americans in the Age of World War I,” History Connections TAH Grant, Seminar on Teaching African American History, Rockford College, Dec 9, 2006.

“Teaching the American Civil War and the Web,” History Connections TAH Grant, Seminar on Teaching Slavery and the Civil War, Rockford College, Jun 15, 2006.

“Teaching American History through Primary Source Documents,” The Challenge of Freedom TAH Grant, Seminar on Teaching Slavery and the Civil War, McHenry County College, Apr 4, 2006.

Guest Lecturer, HIST 595, University Teaching and Instruction Seminar (for new graduate assistants).
 “Teaching Historical Survey Courses” and “Scaffolding the Curriculum: P-20 Teaching.” Fall 2002, 2003, 2006.

“Critical Thinking in the Curriculum: An Approach to Engaged Learning and Teaching,” Aug 18, 2005, Batavia High School (Batavia, IL).

“Critical Thinking: Successes, Failures, and Practical Approaches to Integrate CT into the Curriculum,” Jan 21, 2005, Sycamore High School (Sycamore, IL).

“The Application of Critical Thinking in the Secondary Curriculum,” Apr 16, 2004, Sycamore High School (Sycamore, IL).

“Thematic Teaching in History (6-12),” Hononegha School District (Rockton, IL) and South Beloit School District (Beloit, IL), Kinnikinnick MS, Stephen Mack MS, Roscoe MS, and Prairie Hill HS (IL), Sep 26, 2003, Jan 16 and Mar 12, 2004.

Student and Faculty Workshop: “Learning and Writing History for the AP US History Exam and in College,” Illinois Valley Central HS, Chillicothe, IL. Oct 10, 2003.

“Expanding the Academy: Secondary Teaching with an Advanced Degree,” Organization of American Historians (OAH) Conference/Focus on Teaching Day. Toronto, Canada, Apr 23-25, 1999.

COMMITTEES (HISTORY)

Council for European Studies Advisory Group, Nov 2013 – Jun 2015.

Departmental Committees: Lecture and Colloquium Committee, Chair, 2002-2003; Honors and Prizes Committee, 2005 – 2006; Newsletter Committee, 2003 – 2004, 2006; Undergraduate Committee, 2004 – 2005, 2009 – 2010; Annual Merit and Evaluation Committee, 2006, 2011; Graduate Committee, 2006 – 2008; 2010; Grade Appeals Committee, 2009-2010; Proficiency Exam, Chair, 2003-2011.

Phi Beta Delta International Honor Society, NIU Chapter (Member, 2008 – present; Past President, 2013 – 14, President, 2012-13, President-elect, 2011 – 12).

Search Committee (Chair) for Program Advisor (2005; 2010) and University Supervisors (2004; 2007, 2008).

DEPARTMENTAL AFFILIATIONS

Rutgers University | The State University of New Jersey

Professor of the Practice, Department of Africana Studies, 2022 – present.

Professor of the Practice, Department of History, 2022 – present.

Faculty Affiliate, Center for the Study of Genocide and Human Rights, 2022 – present.

University of Missouri

Faculty Affiliate, Department of Black Studies, 2015 – 2021.

Faculty Affiliate, Kinder Institute on Constitutional Democracy, 2016 – 2022.

African Interdisciplinary Studies Hub - Advisory Board, 2016 – 2018.

Graduate Adjunct Professor, Harry S. Truman School of Public Affairs (TSPA), 2016 – 2018.

Faculty Affiliate, Department of History, 2015-2016.

Northern Illinois University

Faculty Associate, School of Public & Global Affairs, Aug 2014 – Jun 2015.

Faculty Associate, Center for Southeast Asian Studies, Aug 2011 – Jun 2015.

Faculty Associate, International Training Office, Aug 2008 – Jun 2015.

Faculty Affiliate, Collaborative on Early Adolescence, 2009 – 2013.

GRADUATE and UNDERGRADUATE RESEARCH SUPERVISION

Ph.D. COMMITTEES

Jamie Mellott Hink, “Children of Faith: The Role of Children and Youth in the Second Great Awakening in Colonial British North America.” Ph.D. committee member, Mar 2013.

Michael Rossow, “Medical Care and the U.S. Military: The Geneva Conventions and Prisoners of War during World War II.” Ph.D. committee member, Mar 2013.

Angela Lahr, “Millennial Dreams and Apocalyptic Nightmares: Evangelical and Secular Identity in the Early Cold War.” Ph.D. committee member. Mar 2005.

EXTERNAL PhD ADVISING

- Nuriadi Sayip, "American Quakers and Human Rights Principles: Faith and Policy Formation, 1750 to 1900." Sandwich Ph.D. Visiting Scholars Program, Northern Illinois University-Ministry of National Education / Gadjah Mada University (Indonesia), Mentor, Aug-Dec 2012.
- R. Todd Johnson, "Educative Experiences through Critical Thinking: How Junior High History Fair Participants Seek and Evaluate Online Primary Sources," Graduate School Dean's Designee, Jul 2012.

MASTER of ARTS COMMITTEES

- History: David Downs, Adam Draper, Shamra Fallon, Maria Hancock, Kathryn Maley, Jamie Mellott Hink, Richard Prosk, Joseph Rembush, Janine Solberg, Jeffrey Spanbauer, Elisabeth Unruh. HIST MA students take written exams and do not present a research thesis.
- Kirsten Garwood, "Ancient Hawaiian Archeology: Faith, Family and Social Practices." Thesis committee (Michael Kolb, director), Department of Anthropology, Fall 2010.
- Shay Galto, "Education as a Form of Reconciliation or Recognition? Genocide Education in Cambodia." Thesis committee (Abu Bah, director), Department of Sociology, Spring 2012.

DIRECTED UNDERGRADUATE RESEARCH

- Addie Von Drahle, "Native Americans, MU, and the 'Land-Grab' University," Cherng Summer Scholars Program (MU Honors College), Summer 2021.
- Cate Wilkins (2017-2019), Laura Frymire (2019-2021), and Elena Jolly (2020-pres.), Dimensions of the Cyprus Conflict, Founders' Memorial Scholars, 2017 — present.
- Olivia Guerra, "Genocide Awareness Through Art," Undergraduate Research and Artistry Day (URAD) Poster, Mentor. Apr 2015.
- Karissa Kessen
 "Violence, Commemoration, and Memory: Representations of Genocide in South American Memorial Museums," Senior Honors Capstone Thesis Advisor, Spring 2015.
 "Surviving Trauma, Creating Memoriscapes: Survivors and Memorial Museums in Argentina and Chile," Undergraduate Research and Artistry Day (URAD) Poster, Mentor. *First Place Award* (Arts & Humanities Category), Apr 2015.
 "Post-genocide Memory and Remembrance in Latin America." Undergraduate Research Assistantship (URA) Faculty Advisor, 2013 – 14.
- Nathan Lambert, "Bruddah Iz, Music, and the Hawai'iian Sovereignty Movement." Faculty Advisor, Honors Research & Artistry Assistant, 2014 – 15.
- Juliana Leprich, "The Responsibility to Protect and Genocide Prevention," Undergraduate Research and Artistry Day (URAD) Poster, Mentor. Apr 2015.
- Margaret Miller, "Women's Responses to Genocide and Reparations: A Study of Cyprus, Argentina, and Bosnia," Faculty Advisor, Honors Research & Artistry Assistant, 2014 – 15 and Undergraduate Research and Artistry Day (URAD) Poster, Mentor. Apr 2015.
- Joseph Palmer, "American Federalism and the International Criminal Court: The Case against Rome Statute Ratification," Senior Honors Capstone Thesis Advisor, Spring 2015.
- Katy Voight, "Speak Now: Rape Survivors and their Journey to Testify," Undergraduate Research and Artistry Day (URAD) Poster, Mentor. Apr 2015.
- Shanay Murdock, "Genocide and Forensic Anthropology: A Path Toward Justice." Faculty Advisor, Spring 2015
- Samuel Learner, "The Origins of American Unitarianism Reconsidered," Undergraduate Honors Thesis Defense, External Reviewer (invited), Bates College (Lewiston, ME), Spring 2015.
- Tracy Wescot, "The Irish Famine as Genocide: Reinvestigating Intent and Causality in a Dismissed Case-study." Faculty Advisor, Fall 2014.
- Jacob Lawrence, "A Comparison of Purposes: NGOs and Track II Diplomacy in Israel and Palestine." Research Rookies Program, 2012 – 13.
- Ronald Leonhardt, "Of the Cold War's Making: The Tripolarity of the International System and the Cambodian Genocide." Honors Independent Study, Summer 2012 and Spring-Summer 2013;

Undergraduate Research and Artistry Day (URAD) Poster, Mentor. *Second Place Award* (Arts & Humanities Category), Apr 2013.

Rob Springsteen, "Islam and the United States Abroad: A Modern History." Undergraduate Research Apprentice Program (URAP) and a joint faculty-student research project, 2011.

John Kissane, "The US and Israel: Problematic Partners in the Middle East." Honors Capstone Project, Spring 2011.

Michael Theodore, "Business Practices in a Divided Society: Cyprus and the Economic Embargo." Research Rookies Program, Mentor, 2010 – 2011.

Shay Galto and Ryan Beebe, "The Oral Transmission of History in the (30 year) Wake of the Cambodian Genocide." A joint faculty-student research project. Helped students obtain USOAR/Senior Honors Capstone Research and Travel grants, Jan–Aug 2009.

Emily Rollins and Kareem Kenyatta, "War Fairs! American Celebrations of War, 1918-19." University Research Apprentice Program (URAP), 2003 – 2006.

Emily Rollins, "Chicago's Allied War Exposition of 1918: A Window on American War Culture," Senior Honors Capstone Research, 2005 – 2006.

Brandie Carwile, "Divisive Strategies, One Goal: Carrie Chapman Catt, Alice Paul, and the Role of Religion in the Women's Suffrage Movement 1900-1920." Senior Honors Capstone Research, May 2005.

GRANTS and AWARDS

EDUCATION and TEACHING

Response to Intervention (Rtl) Implementation Grant, Illinois Higher Education Board (IHE), Institutional Co-PI with Dr. Christine Malecki (Psychology), 2011 – 2015. \$40,000.

Focus: Globalization, Center for Economic Education. Co-PI with Dr. Steve Carlson (Economics and Co-Director of the Center), 2011. \$6000. Facilitate an on-line module on globalization and present a one-day workshop for twenty teachers.

Teaching American History Grants, U.S. Department of Education, 2004-2012.

"America on the World Stage," 2009 – 2012. Professional Development Presenter and Partner. Charlottesville (VA) Consortium (Albemarle County, Charlottesville City, Greene County, Madison County, Orange County, Virginia Center for Digital History). Awarded \$1.7 million.

"Freedom Project," 2008 – 2012. Co-P.I. and Historian-in-Residence. Partnership with Rockford Public Schools. Awarded \$995,000.

"Roadmap to American History," 2008 – 2012. Co-P.I. and Assistant Project Director. Partnership with District U-46 (Elgin, IL). Awarded \$775,000.

"American History Consortium," 2005 – 2008. External Evaluator. Partnership with Homewood-Flossmoor HSD 2 (LEA), Rich Township High School District, Consolidated High School District, Community High School District, Chicago Public Schools, Lincoln-Way Community High School District, and Newberry Library. Awarded \$967,900.

"The Challenge of Freedom," 2005 – 2008. Co-P.I. and Historian-in-Residence. Partnership with Woodstock Community Schools (LEA) CUSD 200 and Belvidere CUSD 100, DeKalb USD 428, Harvard CUSD 50, and Prairie Grove CCSD 46 (IL). Awarded \$999,945.

"History Connections," 2004 – 2007. Co-P.I. and External Evaluator. Partnership with Rockford Public Schools (LEA), SD 205, Illinois. Awarded \$981,539.

Institute of Museum and Library Services, Museums for America Grant. "Breathing Life into History: Capturing the Oral History of Migrants to Rockford, 1900 – 2007." Awarded \$150,000. Partner and lead historian with Midway Village.

Woodrow Wilson Foundation/Carnegie Foundation, 2003. To plan and implement a summer teaching institute for the improvement of history teaching and learning in primary and secondary schools. Awarded \$25,000. Award cancelled by grant agency due to lack of funds.

The Enduring Struggle for Freedom NEH Grant Proposal, Humanities Advisory Team, Dr. Sarah Bishop, University of Kansas, P.I., 2020-2022.

AMIDEAST and the U.S. Department of State, Cyprus Bicomunal Youth Leadership and Conflict Transformation Program: Training in Conflict Transformation and Youth Activism. Principle Investigator; assisted by Dr. Lina Ong and NIU International Training Office. A three-week program (in Cyprus and the US), Jul 1-Jul 25, 2010 and Jun 30-Jul 24, 2011, with two weeks of follow-on throughout AY in Cyprus. US \$100,000.

Friends of the Joseph Priestley House/NEH Grant, 1994 – 1995 Travel Grant.

The National Society of the Colonial Dames of America. District Scholarship, Indiana Society/Midwest Region, 1996.

Graduate Student Research Award. Indiana University, 1995 – 1996.

INTERNAL (NIU) GRANTS and AWARDS

Research Sabbatical, January 2009 – August 2009 (NIU Board of Trustees / Provost's Office).

Integrating Technology, Assessment, and Action Research (ITAAR) Project Grant. 2006 – 2007: Follow-up grant for integrating data-driven decision-making assessment teaching model for Secondary History and Social Studies Methods course (HIST 496). 2004 – 2005: Grant for integrating technology into a data-driven decision-making assessment teaching model for Secondary History and Social Studies Methods course (HIST 496). Awarded \$4,000/\$2000.

Project QUILL—Integrating ELL into the Academic Classroom, 2004: Grant for integrating materials and concepts for the teaching of ELL into the history and social sciences teaching methods curriculum. Awarded \$2,000 and curricular materials of \$100.

Project ACCEPT, 2003 – 2004: Workshops and curriculum development on disability characteristics, universal course design, and assistive technologies. Includes faculty mentoring of University Supervisors, student teachers, and secondary teaching methods students. Awarded \$2,500 and curricular materials of \$250.

PT3 Technology Grant. 2002 – 2004: Grant to integrate technology into the teaching, teacher preparation, and learning designs of the History / Social Studies Teacher Certification program. Awarded \$3,000.

UNIVERSITY SERVICE

Faculty Advisor, Amnesty International (MU Chapter), Jul 2016 – Jul 2022.

Faculty Advisor, TED^x-NIU, 2013 – Jun 2015. (Recipient of the Kevin D. Knight Campus Organization Leadership Award, 2015).

The Hidden Superheroes Among Us, NIU Cole Hall, Apr 25, 2015.

TEDActive, Truth & Dare, Vancouver and Whistler, BC, Canada, Mar 14-20, 2015.

Memory of the World, NIU Altgeld Auditorium, Apr 26, 2014.

Faculty Advisor, STAND (Student Anti-genocide Group), 2008 – Jun 215. (Recipient of the Kevin D. Knight Campus Organization Leadership Award, 2009).

Faculty Advisor, History Club, 2013 – 2014.

Student-Faculty Links Mentor, 2010 – 2013.

Member, NIU Service Learning Advisory Committee, 2010 – 2012.

University Search Committees.

Associate Director, Student Academic Advising and Services, 2015.

Associate Vice President, Enrollment Management, 2014.

Student Athletic Support Services/Assistant Athletic Director, 2013.

University Council and Faculty Senate, NIU, member, 2010 – 2011.

Undergraduate Special Opportunities in Artistry and Research Program (USOAR). Northern Illinois University, 2005 – 2011. Selection Committee, LA&S Representative.

NIU Board of Trustees (BOT) Professor, Selection Committee, 2010 – 2011.

NIU Museum Studies Steering Committee. Member, 2007 – 2008.

Blackwell History of Education Museum, Northern Illinois University, DeKalb, Illinois. Executive Committee, Jan 2004 – May 2006; Advisory Board, September 2002 – December 2003.

EXTERNAL SERVICE

- Unbound Book Festival, Board (Alex George, Chair and Founder). Nov 2016 – Jan 2019.
<http://www.unboundbookfestival.com/>.
- Illinois Humanities Council, Capitol Forum. Guest Presenter on Genocide and Justice, April 2013 – 2017.
- Advanced Placement Program: The College Board and Center for Educational Policy Research.
AP U.S. History Achievement Level Descriptions (ALDs) Evaluation, 2015.
AP Course Audit, Senior Reviewer in US History, 2006-2007.
Best Practices Course Study, selected participant for materials review in U.S. History; document rater in World History, 2005-2006.
Faculty Reader for APUS History. Princeton, New Jersey, 1999 – 2001 and 2003-2008.
- National Council for the Social Studies (NCSS).
Awards Committee, Chair, 2012 – 2014.
Award for Global Understanding Selection Subcommittee, Committee Chair, Jan 2010 – Aug 2014.
Archives Committee (Chair, 2006 – 2007; Vice-Chair 2005 – 2006), Jul 2003 – Jun 2007.
- Illinois Historic Preservation Agency. Northern Regional History Fair, Advisory Committee and Judge, 2003 - 2013.
- Illinois State University, History Department, Tenure and Promotion Evaluation, Sep 2012.
- Illinois State Board of Education (ISBE) / National Education Services. Certification Testing System Consultant, 2003 – 2005; 2006 – 2007; 2012.
- Journal of American History*, Dr. Edward Linenthal, editor. Manuscript review, Oct 2011.
- University of Illinois at Chicago, History Department, Tenure and Promotion Evaluation, Sep 2011.
- University of Illinois at Chicago History Department Program, External Review Panel (with Dr. Alan Green, History Department, University of Chicago). Apr 2011.
- Pennsylvania History: A Journal of Mid-Atlantic Studies*, Paul Newman and William Pencack, eds. Editorial Board, Jul 1, 2008 – Dec 31, 2011, (Vols. 76-78). Seven manuscript reviews.
- American Historical Association, Program Committee, 2011 Annual Conference, Michael Fisher (Oberlin College) and Barbara Rosenwein (Loyola University, Chicago), co-chairs, 2009-2011.
- Interim Co-Editor, *Dictionary of Unitarian Universalist Biography*, UUHS online project, Jul 2008 – Aug 2010.
- Content Consultant, Susan E. Hamen, *Industrial Revolution* (RedLine Publications, 2009).
- Convener, Illinois Secondary Certification Programs in History/Social Studies Roundtable, Apr 2009.
- Midway Village and Museum Center, Rockford, Illinois. Advisory Council and Museum Forum Member and Historical Consultant. Work on exhibit review, planning, assessment and educational materials development; work as a grant partner, Jan 2005 – Aug 2008.
- Joseph F. Glidden Homestead and Historical Center, DeKalb, Illinois. Historical Consultant and Board Member; Sub-committees on Development, Finance, and History/Historic Preservation (chair), Jan 2004 – May 2008.
- National Council for Public History (NCPH), Curriculum and Training Committee (2005-2008), History and the National Parks Collaboration Committee (2003-2004).
- Joseph Priestley House and Museum / Friends of Joseph Priestley House / Pennsylvania Historical and Museum Commission (Northumberland, Pennsylvania). Advisory Council, Aug 2009 – Jun 2012; Historical Consultant, May 1994 – Mar 1998 and Jan 2001 – May 2006. Focus Group on Jones, et. al., *Created Equal*, 3rd ed. (Longman Publishers), Organization of American Historians, annual meeting, Apr 2006.
- Curriculum Consultant, Rockford Public Schools, 2006. Drafted curriculum for Illinois' third-largest school district on teaching genocide and human rights in US and World History courses, grades K-12.
- P-20 Partnership, Huntley Middle School, DeKalb School District (#428), Sep 2003 – May 2004.
- National History Project. Site Director (in conjunction with the Woodrow Wilson Foundation, Princeton, New Jersey), Aug 2002 – May 2003.

United States Department of Education, Office of Elementary and Secondary Education. Grant Reviewer, Teaching American History Grants, Washington, D.C., Aug 2001, 2002.

National Endowment for the Humanities (NEH) Grant Project, Joseph Priestley House and Museum. Contributor, "Joseph Priestley: Reason, Order, and Progress, 1794 – 1804." Northumberland, Pennsylvania. Aug 1994 – Sep 1995.

National Park Service, Yorktown National Battlefield. Research Intern / Volunteer in the Parks. Yorktown, Virginia, Sep 1988 – May 1989.

COMMUNITY OUTREACH

Delta Phi Fraternity, Omega Alpha Chapter (College of William & Mary), Chapter Co-Advisor, 2016 – 2018; OA Alumni Association Board of Directors, 2021-2023; OA Board of Governors Representative (National Fraternity), 2021-2023.

"The US and the Global Community: How we view the ICC," Southwest Morning Rotary, Columbia, MO, October 11, 2018.

"Perceptions of the US Abroad," Columbia (MO) League of Women Voters, February 8, 2017.

"Genocide in the Modern World; Dimensions and Consequences," Rochelle Middle School, Genocide Awareness Day, Feb 2014 and Feb 2015.

"Following in His Footsteps: The Legacy of Priestley's Unitarian Theology and Practice," Lake Shore Unitarian Society, Oct 3, 2010.

"Joseph Priestley's Legacy: Reassessing the History of Unitarian Theology and Practice," Lake Shore Unitarian Society, Feb 21, 2010.

"Rewriting the History of Early American Unitarianism," NIU Notables Lecture Series, Del-Web/Sun City Community, Sep 4, 2007.

"The Anglo-Christian Heritage of American Unitarianism," Unitarian Universalist Fellowship of DeKalb, Apr 30, 2006.

"Modern Unitarianism: Heresy Trials, Historical Amnesia, and the American Religious Milieu," Institute for Retirement Living/College of Liberal Arts & Sciences External Programming, Northern Illinois University, Oct 15, 2003.

"Joseph Priestley in America: A Roundtable Discussion on his Life, Politics, and Religion." The Conference and Reunion Celebrating the 200th Anniversary of the Emigration of Joseph Priestley to America. Joseph Priestley House and Museum and the Priestley Chapel, Jul 30-31, 1994.

HONORS and DISTINCTIONS

Lambda Sigma Sophomore Honors Society (inducted 2014; honorary membership)

Golden Key International Honor Society (inducted 2013; honorary membership)

Phi Alpha Theta International Honors Society (inducted 2008)

PROFESSIONAL MEMBERSHIPS AND ASSOCIATIONS

Reacting Consortium (Reacting to the Past), 2015 – present.

TEDx License Holder, 2015 – present.

Phi Theta Kappa, Leadership Development Studies Program, 2014 – 2016.

National Collegiate Honors Council, 2013 – 2018

Honors Council of the Illinois Region, 2013 – Jun 2015.

International Association of Genocide Scholars, 2007 – present.

International Network of Genocide Scholars, 2007 – present.

National Council for the Social Studies, 1995 – Jun 2015.

UNIVERSITY ADMISSIONS and FINANCIAL AID (Student Affairs)

Financial Aid Counselor and Coordinator of Summer Federal Loan Program. Indiana University.

Bloomington, Indiana. Office of Student Financial Assistance, May 1992 – Aug 1994 and May 1995 – Aug 1995.

Admissions Counselor. Haverford College. Haverford, Pennsylvania. Office of Admissions and Financial Aid, Jun 1990 – May 1992.

Admissions Counselor and Coordinator of Presidential Scholars Program. Ball State University. Muncie, Indiana. Office of Admissions, Jul 1989 – Jun 1990.

Recipient: *University Distinguished Service Award*. Ball State University, Minority Student's Council, 1990. Given to faculty and staff who have made significant contributions to the campus' underrepresented student communities.

Assistant to the Assistant Director of Admissions and Student Representative to Admissions Policy Committee. College of William and Mary. Williamsburg, Virginia. Office of Admission, May 1986 – May 1989.